

# VISION

NCCVT School District delivers world-class Career and Technical programs combined with rigorous academic curricula to equip students with the 21st century skills that will best serve the State of Delaware, and the global community.

## CORE BELIEFS

NCC Vo-Tech School District Believes:

- All students have the ability to learn and the opportunity to succeed.
- Our district community has the highest standards and expectations for instruction.
- Our schools are unique in providing extensive Career and Technical Education opportunities and experiences that prepare students for post-secondary success.
- A safe, caring, and respectful school community empowers deeper learning.
- Diversity is critical to excellence in all endeavors.
- Business partnerships, community involvement, and family support are essential to high quality schools.

## STRATEGIES

**A system of learning that is:**

- Applied and Relevant
- Rigorous and Innovative
- Personalized

**A system of support that includes:**

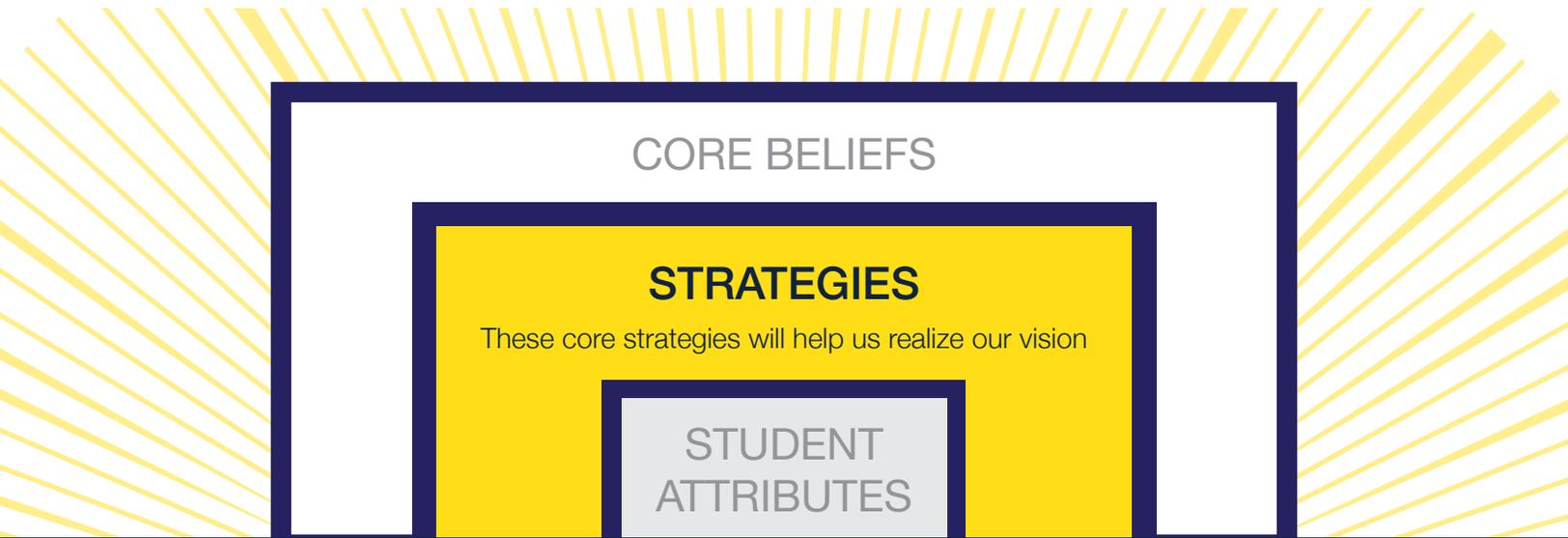
- Professional Development that enhances teaching and learning
- Communication and Celebration of the NCCVTSD story of success

## STUDENT ATTRIBUTES

NCCVTSD strives to prepare graduates to be:

- Highly employable and workforce ready
- Innovators
- Problem solvers
- Effective Communicators
- Ambassadors for NCCVT
- Life-long learners

VISION > STRATEGIES



### Strategy 1: Applied and Relevant Learning

Provide all NCCVT students with *relevant CTE that applies learning in real-world settings and to real-world problems to ensure graduates are highly employable and career ready.*

### Strategy 2: Rigorous and Innovative System of Learning

Provide all NCCVT students with a *rigorous and innovative education that ensures graduates are ready to pursue their desired postsecondary path.*

### Strategy 3: Personalized Learning

Provide all NCCVT students with a *personalized education that meets the unique needs and maximizes the potential of each student.*

### Strategy 4: Professional Development

*Equip NCCVT educators to provide students with an education that is personalized, innovative, relevant and rigorous through ongoing, demand-driven professional development.*

### Strategy 5: Communicate the NCCVT Story of Success

*Tell the NCCVT story of quality that reflects the district's core beliefs, the success of its graduates, the support of its community, the importance of its business partnerships, and the value of its contribution to Delaware's economic vitality.*

## Strategy 1: Applied and Relevant Learning

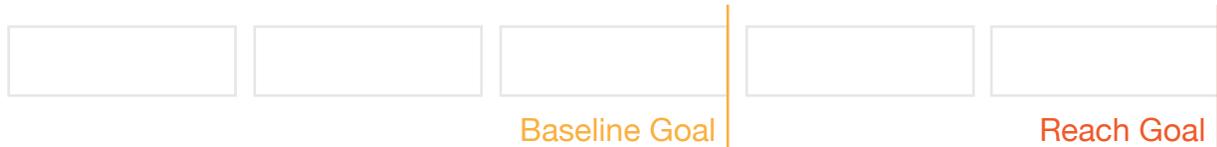
Provide all NCCVT students with *relevant CTE that applies learning in real-world settings and to real-world problems to ensure graduates are highly employable and career ready.*

### Activity one

Diversify and expand school-to-work opportunities for students (internships, job-shadowing) in partnership with the business community.

**Baseline Goal** Identify and determine district career programs that are suitable for quality internships and job shadowing experiences by April 2015 and identify suitable placements for student participation by January 2016.

**Reach Goal** Increase the number of opportunities for quality district internships and job shadowing experiences by June 2015 and identify suitable placements for student participation in October 2015.

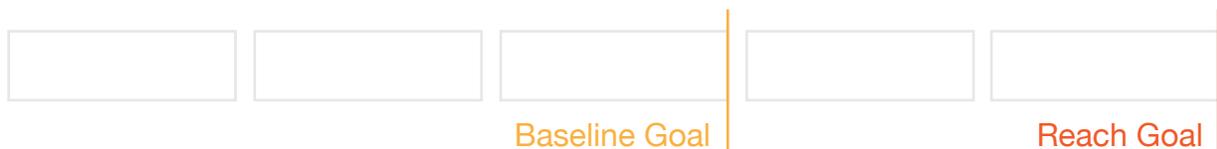


### Activity two

Develop career competency maps for all CTE programs that specify the career ladders, education requirements, industry certifications, and earning potential.

**Baseline Goal** By December 2015, all CTE programs will have a completed competency map that includes: the Delaware Career Cluster, industry certifications, assessment requirements and earning potential within the field.

**Reach Goal** By June 2015, all CTE programs will have a completed competency map that includes: the Delaware Career Cluster, industry certifications, assessment requirements and earning potential within the field.



## Strategy 2: Rigorous and Innovative System of Learning

Provide all NCCVT students with a *rigorous and innovative education that ensures graduates are ready to pursue their desired postsecondary path.*

### Activity one

Diversify and expand rigorous and innovative courses that provide students with remediation, reinforcement and enrichment such as online original credit and credit recovery courses, Advanced Placement (AP), and dual enrollment.

**Baseline Goal** Identify all the practical opportunities available to support remediation, reinforcement, and enrichment and identify barriers to student participation by Dec 2015.

**Reach Goal** Expand identified opportunities available over current offerings by 25% by Fall 2015.



### Activity two

Expand postsecondary articulation agreements and strengthen partnerships with postsecondary institutions.

**Baseline Goal** Identify all existing District articulation agreements and partnerships by Feb 2015.

**Reach Goal** Identify 3 new career related organizations that will agree to new articulation agreements for credentialing or certificate by Dec 2015.



### Activity three

Continue crosswalk discussions of Common Core State Standards (CCSS) with CTE requirements to collectively identify substantive CTE-Academic integration opportunities through ongoing Professional Learning Communities (PLC's) and professional development.

**Baseline Goal** Continue crosswalk discussions such that one CTE-Academic integrated project is implemented per year by Dec 2017.

**Reach Goal** Continue crosswalk discussions such that one CTE-Academic integrated project is implemented per semester by Dec 2017.



## Strategy 3: Personalized Learning

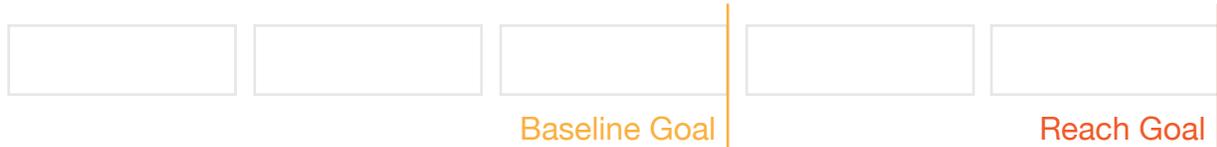
Provide all NCCVT students with a *personalized education that meets the unique needs and maximizes the potential of each student.*

### Activity one

Leverage online course offerings as a way to remediate, reinforce, and enrich instructional programs, moving toward a blended delivery model district-wide.

**Baseline Goal** Support a blended instructional and curricular delivery model by June 2016.

**Reach Goal** Support a blended instructional and curricular delivery model by June 2017.



### Activity two

Research and design a process to create Personalized Learning Plans (PLPs) for every student.

**Baseline Goal** Identify exemplars of personalized learning plans by December 2016.

**Reach Goal** Implement personalized learning plans by December 2017.



## Strategy 4: Professional Development

*Equip NCCVT educators to provide students with an education that is personalized, innovative, relevant and rigorous through ongoing, demand-driven professional development.*

### Activity one

Identify, plan, deliver and monitor demand-driven PD based on data.

**Baseline Goal** Use district, building, department, student and teacher data to identify, plan, deliver, and monitor demand-driven PD once a year.

**Reach Goal** Use district, building, department, student and teacher data to identify, plan, deliver, and monitor demand-driven PD twice a year.

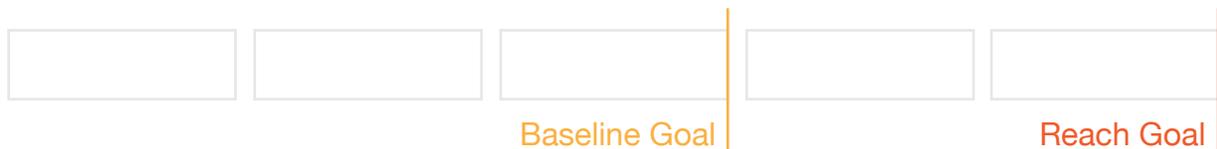


### Activity two

Commit to providing a blended delivery model for professional development that includes both required and elective options at the district level.

**Baseline Goal** Create and deliver a blended delivery model for professional development that includes both required and elective options by June 2015.

**Reach Goal** Evaluate and support a blended delivery model for professional development that includes both required and elective options based on annual review data.



## Strategy 5: Communicate the NCCVT Story of Success

*Tell the NCCVT story that reflects the district's core beliefs, the success of its graduates, the support of its community, the importance of its business partnerships, and the value of its contribution to Delaware's economic vitality.*

### Activity one

Develop narrative showing stories from students, parents, teachers, alumni and employer perspectives on the NCCVT experience and impact by August 2015.

**Baseline Goal** Develop and Place narrative in targeted media outlets by November 2015.

**Reach Goal** Develop and Place narrative in targeted media outlets by September 2015.



### Activity two

Deepen advocacy to recognize the value of CTE performance measures as a balance to academic measures

**Baseline Goal** Identify participants to serve on a District Advocacy Committee and develop activities by December 2015.

**Reach Goal** Identify participants to serve on a District Advocacy Committee and develop activities by September 2015.

